



EDUCATION COMMITTEE OF THE WHOLE AGENDA

Wednesday, May 16, 2018, 4:00 P.M.

SCHOOL BOARD OFFICE

425 Jermyn Avenue

Pages

1. **Call to Order**

2. **Adoption of Agenda**

MOTION:

That the agenda be approved.

3. **Presentations**

3.1 **KVR Students Partner with Tourism Penticton**

Rochelle Hannon, teacher at KVR Middle School will describe how students in Computers 8 classes at KVR have become involved in the Tourism Penticton Youth Influencers Program, which connects students to the community using different forms of media.

3.2 **Through A Different Lens - Network of Innovative Schools**

School District No. 67 School Completion Helping Teacher, Judith King and Assistant Superintendent, Todd Manuel will provide an update on this years "TADL" work. Continuing our partnership with Dr. Leyton Schnellert of the University of British Columbia, Judith and Todd will discuss how participating schools have employed inquiry to undertake an innovative educational practice to support student learning this year.

4. **Information Items**

4.1 **Early Years Centre - Year End Reports**

Qualitative and financial reports for this initiative are due at the end of April each year. A copy of the qualitative report is attached to provide an overview of the work that our Early Years Facilitator has been involved in this year. An update of the initiative will be provided.

4.2 **School District No. 67 Inquiry Learning Celebration**

On June 5 the District will host an Inquiry Learning Celebration where students will present their learning to the public. Students from Kindergarten to Grade 12 will participate in the celebration. More information about the event will be provided.

4.3 **Association of Supervision and Curriculum (ASCD) Video Project - "Ask Them"**

On May 31 and June 1, a crew from ASCD will be visiting School District No. 67 to film some of our students and teachers for a documentary. More information will be provided by the Superintendent.

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5. Action Items

5.1 General

5.2 Policy

6. Upcoming Policies

- Policy No. 230 - School Response for Critical Incidents
- Policy No. 240 - Parent Advisory Councils
- Policy No. 300 - Student Registration
- Policy No. 440 - Locally Developed Courses

7. Question Period

8. Adjournment

BC EARLY YEARS CENTRE – Annual Report of EYC Strategic Workplan

Annual report due: April 30th, 2018

Early Years Centres are responsible for completing annual reports (updates) against the progress of the submitted Strategic Plan as outlined in your contract.

Step One:

- Please refer to your **current EYC Strategic Plan** - cut *and paste* only the current (or proposed) strategies that you are currently implementing.

Step Two:

- Refer to your strategic plan in which you identify ways to monitor progress (Indicators of Success Column).
- Use information you have collected over the year (your indicators) to provide summary data which reflects the annual progress within the column provided below (Current Update on Indicators).

For example:

Current Strategy: Create a support group for parents with children with special needs.

Current Indicator of Success: 4 Sessions provided 6 parents on average in attendance, 3 visits from nurse practitioner at sessions.

1. Remember Check the relevant Key Service Feature and the over-arching goal for each of the key service features you chose (in your original plan).
2. Please complete the update for each key service feature you are working on - cut and paste your strategies from your current plan.
3. Insert/delete rows as necessary to complete your update and save in Microsoft Word.
4. Save the annual report as: **EYC_Location_Annual Report_2016_17**
5. Email the completed EYC Annual Report to the Early Years Office and 2016_2017 Year-end Financial Report

KEY SERVICE FEATURE: <input type="checkbox"/> Parenting support programs <input type="checkbox"/> Access to early intervention <input type="checkbox"/> Source of child care information <input type="checkbox"/> Health promotion/prevention <input checked="" type="checkbox"/> Kindergarten transition <input type="checkbox"/> Other			
GOAL: To improve the transition to Kindergarten for children & families by decreasing the social and emotional issues experienced by parents and children at the time of transition.			
Current Strategies (from original strategic plan)	Current Indicators of Success 2016/17 (Identify the annual progress of the strategy)	Current Indicators of Success 2017/18 (Identify the annual progress of the strategy)	Current Indicators of Success 2018/19 (Identify the annual progress of the strategy)
SD 67 offers linkage from Strong Start Programs to support services in outside agencies. The Okanagan Skaha EYC Facilitator visits Strong Starts regularly to support information and resource sharing with families.	The OKS EYC Facilitator has been in place since November 2016 and has had great response from community and families.	The OKS EYC Facilitator attends the Strong Start programs regularly and works closely alongside the Facilitators. The OKS EYC Facilitator has provided some training on sexual health, abuse and education & processes for reporting disclosures; children & technology; and anxiety and children to	

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KEY SERVICE FEATURE: Parenting support programs Access to early intervention Source of child care information
 Health promotion/prevention Kindergarten transition Other

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Current Strategies (from original strategic plan)	Current Indicators of Success 2016/17 (Identify the annual progress of the strategy)	Current Indicators of Success 2017/18 (Identify the annual progress of the strategy)	Current Indicators of Success 2018/19 (Identify the annual progress of the strategy)
		Strong Start Facilitators. The OKS EYC facilitator supported Strong Start facilitators around talking to parents when there are concerns around a child’s development. The Facilitator continues to support capacity building for their team.	
	OKS EYC Facilitator is working with local teams to look at Kindergarten transition issues and is attending Ready Set Learns to meet families and provide resources.	OKS EYC Facilitator is attending Ready Set Learns to meet families and provide resources. The OKS EYC Facilitator works alongside the Early Years Table Coordinators to ensure there is representation at each meeting.	
	OKS EYC Facilitator participated in a Regional Early Years Kindergarten Transition meeting facilitated by Maureen Dockendorf, Early Years Superintendent. The focus of the dialogue was around Kindergarten Transition, and brought together the partners working with families as children transition into Kindergarten.	OKS EYC Facilitator created a resource booklet on each school which uses photographs and social story to support increasing familiarity and a smooth transition for children entering Kindergarten. These resource booklets are handed out to families at events as well as during drop in hours. Some families receive these booklets electronically.	
	OKS EYC Facilitator is working with Strong Start Facilitators to build understanding around anxiety by offering a session on Anxiety and Young Children.	The Facilitator attended the School District community fair which was a session designed to bring together service providers who support families who have children transitioning to Kindergarten. This event provided an opportunity for networking and	

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		sharing resources.	
		The OKS EYC Facilitator has met with families, observed their child in play environments, and supported them while they make transitions to school by leading a collaborative meeting with school and support staff to assist in a smooth transition.	
		The OKS EYC Facilitator attended Kindergarten immunization clinics to provide resources to parents with children entering Kindergarten.	

BC EARLY YEARS CENTRE – Annual Report of EYC Strategic Workplan

KEY SERVICE FEATURE: Parenting support programs Access to early intervention Source of child care information
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GOAL: To increase the support provided for parents and families through specific programs and workshops

Current Strategies (from original strategic plan)	Current Indicators of Success 2016/17 (Identify the annual progress of the strategy)	Current Indicators of Success 2017/18 (Identify the annual progress of the strategy)	Current Indicators of Success 2018/19 (Identify the annual progress of the strategy)
Experiment with different offerings for parenting programs and different locations to increase parents’ access to information.	OKS EYC Facilitator recently became trained in Circle of Security Parenting, and we are working at coordinated community offerings for parents. The Circle of Security Parenting program focuses on building strong relationships between parents and their children to support emotional and social growth and development as identified in the goal. Currently working with Infant Development Program, Integrated Family Development Program, Pregnancy Outreach Programs, Cedar Path Counselling, Penticton Indian Band, and Ooknakane Friendship Centre to coordinate offerings.	OKS EYC Facilitator is a part of a community collaborative of practitioners trained in COS who are coordinating parent offerings. The OKS EYC Facilitator worked alongside the Infant Development Consultant to provide an eight week session to parents with children under three years of age. A second offering is scheduled for April of this year working with the Integrated Family Support Social Worker.	
	The OKS EYC Facilitator, in partnership with Interior Health and Pregnancy Outreach, hosted a perinatal parent’s support group. The six week group focussed on supporting moms who were struggling with post partum, mental health and other at risk challenges. The facilitator hosted the space and was available to provide resources and support.	The Facilitator has attended Interior Health events such as Baby Talk to share resources with families.	

BC EARLY YEARS CENTRE – Annual Report of EYC Strategic Workplan

		The OKS EYC Facilitator participates in quarterly networking calls with the Interior Health Maternal Health and Early Years Centres Partnership. These calls provide opportunities for updates, new research, and links to new resources and sharing across programs both EYC and Health Nurses.	
	Parent Support Group for families with Autism will continue to be held and to be supported. The OKS EYC Facilitator hosts a bi-monthly parent support group that was created by parents for parents. The EYC Facilitator provides space, snacks and listens, moderates (if necessary) and shares resources and suggestions.	Parent Support Group for families with Autism will continue to be held and to be supported. The OKS EYC Facilitator hosts a monthly parent support group that was created by parents for parents. The EYC Facilitator provides space, snacks and listens, moderates (if necessary) and shares resources and suggestions.	
	OKS EYC is co-facilitating a workshop with Child Care Resource & Referral that is designed for families around Supporting Children’s development – Managing Children’s Behaviour. To be offered in Spring	This workshop was well attended and had positive feedback from participants.	
	OKS EYC is working with Strong Start Facilitators to offer a session on anxiety and children. To be offered in Spring.		

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KEY SERVICE FEATURE: Parenting support programs Access to early intervention Source of child care information
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GOAL: To increase access to Early Years programs and services for families, caregivers and community.

<p>Current Strategies (from original strategic plan)</p>	<p>Current Indicators of Success 2016/17 (Identify the annual progress of the strategy)</p>	<p>Current Indicators of Success 2017/18 (Identify the annual progress of the strategy)</p>	<p>Current Indicators of Success 2018/19 (Identify the annual progress of the strategy)</p>
<p>Mobile HUB Model (<i>that has become Okanagan Skaha Early Years Centre</i>) provides information and support in areas including child care, parenting, health, literacy, early intervention and nutrition.</p>	<p>The OKS EYC is located in 5 different locations throughout the week: two elementary schools in Penticton, One elementary school in Naramata and one elementary school in Kaleden. This expansion of locations has increased the access to information for families in these communities. As well, the mobile OKS EYC is located at the Summerland Food Bank one day a week.</p> <p>Also, the OKS EYC frequents SD 67 Strong Starts, Library programs in Naramata and Kaleden, preschools and child care programs and any where support is requested.</p> <p>As well, The OKS EYC Facilitator attends community events to reach families such as Literacy Day in the shopping mall, parenting conference and the Okanagan Nation Wellness Fair.</p>	<p>In addition to the existing locations and groups the OKS EYC has been instrumental in supporting the increased development of a Tumble Bumble program in the Naramata Community. Through a partnership with School District and Naramata Parks and Recreation the EYC Facilitator supported resource and program development. This parent driven program has renewed energy and increased participation.</p> <p>The Facilitator attends preschool story time at the Kaleden library as there is no other community drop in program for this age group. Families participating in the Kaleden program have asked for support to develop their own Tumble Bumble drop in program. The Facilitator, parents, School District and Kaleden Parks and Recreation are exploring the opportunities for establishing this program.</p> <p>The OKS EYC Facilitator visits the Penticton Public Library regularly and has been working with the Children’s Librarian. Recently they collaborated on an ASQ screening day at the Public Library.</p>	

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	<p>The OKS EYC Facilitator has implemented a Social Media Strategy, which includes promoting the early years events and resources through Facebook and using Twitter to let families know “in the moment” where the OKS EYC Facilitator is setting up office.(which mobile site she is located at that day)</p> <p>The OKS EYC produces a monthly calendar outlining EYC events as well as her hours and locations. The calendar is posted to FB and Twitter, is emailed to child care programs, Strong Starts, schools and community partners.</p> <p>OKS EYC Facilitator has been working with local screening initiative team and is part of the community screening initiative. She has reviewed ASQ tools with families and continues to promote early screening.</p>	<p>The OKS EYC Facilitator has implemented a Social Media Strategy, which includes promoting the early years events and resources through Facebook and using Twitter to let families know “in the moment” where the OKS EYC Facilitator is setting up office.(which mobile site she is located at that day)</p> <p>The OKS EYC produces a monthly calendar outlining EYC events as well as her hours and locations. The calendar is posted to FB and Twitter, is emailed to child care programs, Strong Starts, schools and community partners.</p> <p>OKS EYC Facilitator has been working with local screening initiative team and is part of the community screening initiative. She has reviewed ASQ tools with families and continues to promote early screening.</p>	
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