



EDUCATION COMMITTEE OF THE WHOLE

MINUTES



Wednesday, May 31, 2017, 4:00 P.M.
SCHOOL BOARD OFFICE
425 Jermyn Avenue

MEMBERS PRESENT **Barb Sheppard, Chair**
 Bill Bidlake, Trustee
 Shelley Clarke, Trustee (arrived during Item 3.1)
 Ginny Manning, Trustee
 Julie Planiden, Trustee
 Linda Van Alphen, Trustee

ALSO PRESENT **Wendy Hyer, Superintendent of Schools**
 Bonnie Roller Routley, Secretary-Treasurer
 Todd Manuel, Assistant Superintendent
 Susan Thomson, Director of Instruction
 Daphne Adey, Executive Assistant
 Caroline Ryan, Executive Assistant

1. Call to Order
Chair Sheppard called the meeting to order at 4:00 p.m.

2. Adoption of Agenda
MOTION: Duly moved and seconded
 That the agenda be approved.

CARRIED

3. Presentations

3.1 Aboriginal Education Initiatives in School District No. 67

District Principal of District Programs and Curriculum Allen Beckingham provided an overview of the aboriginal education program in the district as well as a listing of district-wide cultural events and professional opportunities that have occurred during the 2016-17 school year. Mr. Beckingham reviewed the efforts of staff to introduce a focus on indigenous history, culture, and experience in the curriculums and stressed the importance of education in helping these students achieve. He noted that students with ancestry equal 11% of the district's student population of which approximately 300 are of Metis descent. Mr. Beckingham added plans for the coming school year include continuing to align the curriculum, professional learning for all staff, ownership of school capacity building, and language classes.

In response to a trustee question, Mr. Beckingham advised plans are underway for National Aboriginal Day celebrations on June 21 and invitations will be extended to committee members. Trustees expressed appreciation to Mr. Beckingham and staff for

their efforts to improve education for aboriginal students. The positive relationship with the Penticton Indian Band was also noted.

3.2 Framework for Enhancing Student Learning

Assistant Superintendent Manuel provided a review of the "Five Year School Planning Transition Cycle" noting the new way to have a system-wide focus on intellectual, human, social and career development so that students leave as a well-educated student. Student voice has become an important aspect in identifying the needs of students. Principal Todd Lindsay shared Parkway Elementary School's School Plan and described the work staff has undertaken to enhance student achievement at the school. The team used the question "What do you think is driving your plan for student success?" As a team, they discussed core competencies, created characters for each of the competencies, and students and staff selected "Captain Communication" as the communication tool for this year. Next year, they will bring in other competencies. School plans will be updated annually. Mr. Lindsay and his staff were thanked for the work done at the school.

4. Information Items

4.1 Leadership Series: Learning to Lead

During the 2016-17 and 2017-18 school years, 33 teachers in SD67 and five teachers from SD53 participated in the district sponsored *Leadership Series: Learning to Lead*. Assistant Superintendent Manuel reported that three sessions have been held with another five in the coming school year. Louise Ganton, a counsellor at Skaha Lake Middle School, provided an overview of the leadership series and what it has taught her. The group looked at different types of leadership, participated in Shelly Moore workshops, and held discussions on what works at their schools. Things learned from the Saturday morning sessions have already been implemented at the school. She noted the Leadership Series has pulled the whole school into ways of learning not there before and has helped with personal professional levels.

Congratulations were extended to all the presenters and those involved with the Leadership Series.

5. Action Items

6. Upcoming Policies

- Policy No. 211 – Distribution of Materials to Students
- Policy No. 230 – School Response for Critical Incidents
- Policy No. 240 – Parent Advisory Councils
- Policy No. 300 – Student Registration
- Policy No. 440 – Locally Developed Courses

7. Question Period

There were no media questions.

8. Adjournment

MOTION: Duly moved and seconded
That the meeting be adjourned.

CARRIED

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