

POLICY

POLICY #462 Course Equivalency (Documented Prior Learning)

RATIONALE

The Board of Education supports permitting students to earn credits towards graduation through an equivalency procedure because they have already acquired the appropriate learning in an equivalent course from an educational jurisdiction or institution outside of the British Columbia school system.

POLICY

Secondary Schools may award credit to students who have successfully completed an equivalent Grade 10, 11, or 12 course from an educational jurisdiction or institution outside of the British Columbia school system.

Equivalency is the process of granting credit for a provincial or locally developed course if supporting documentation shows that a student has achieved the course learning outcomes at another institution or in another educational jurisdiction.

The principles providing a basis for *Equivalency* include:

- a) Students learn in a variety of ways and at different rates.
- b) The diverse needs and abilities of students should be acknowledged.
- c) Relevant learning acquired by students outside school should be acknowledged and documented.

ADOPTED: December 11, 2006

Reviewed/Revised: September 10, 2007
Statutory Reference:

REGULATIONS AND PROCEDURES

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- 1 General
 - 1.1 In order to be eligible to participate in the equivalency process, a student must be enrolled in the school district, registered with the school district for home schooling, or enrolled in a distributed learning program.
 - 1.2 Schools will award credit based on equivalency for Grades 10, 11, and 12 Ministry-developed courses (including courses with a Graduation Program Exam) and board/authority authorized courses.
 - 1.3 There is no limit to the number of credits granted through Equivalency although a student cannot receive credit for two equivalent courses.
 - 1.4 Equivalency is only available to students who can provide a credential or document which matches the prescribed Learning Outcomes for provincial and locally developed courses.
2. Procedures
 - 3.1 Documents submitted to support a request for an Equivalency review will be referenced with the following factors:
 - Comparison of learning outcomes
 - Comparison of general subject matter
 - Comparison of depth or breadth of coverage of subject matter
 - Comparison of assessment methods, instruments, and standards
 - 3.2 To be deemed equivalent by the reviewer, there should be a match of approximately 80% or more of the learning outcomes to either a Ministry-developed or board/authority authorized grade 10, 11, or 12 course.
 - 3.3 For reporting and transcript purposes, schools will assign a letter grade and percentage to all credits awarded through Equivalency. If a student's documentation show only a letter grade or level, schools will assign a percentage, based on the mid-point of the matching BC letter grade range.

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Attachment A
School District No. 67 (Okanagan Skaha)
EQUIVALENCY
APPLICATION FORM

For Office Use Only	
School	_____
Course	_____
Principal	_____
Application:	Approved <input type="checkbox"/> Denied <input type="checkbox"/>
Met with Principal	(Date) _____
Equivalency Verification	(Date) _____
Results of <i>Equivalency</i> (%)	_____

Please complete all sections of this form. Incomplete applications may delay processing of your request.

Name _____ Student Number _____

Date of Birth _____ Female Male

Parent/Guardian Name and Mailing Address _____

Telephone (H) _____ Telephone (W) _____

Last school attended _____

1. I wish to receive <i>Equivalency</i> for the course entitled _____ which is: A provincially examinable course A provincial course A locally developed course Numbered 11 OR Numbered 12

2. I have enclosed the following documentation supporting my application for <i>Equivalency</i> . _____ _____

Submit the application with appropriate documents to the _____.

I, _____, request consideration for *Equivalency* and agree
 (Name)
 to provide any supporting information needed for that process.

Signature of Student _____

Adopted: _____