

SCHOOL DISTRICT NO. 67 (OKANAGAN SKAHA)

POLICY

POLICY #480 Learning Resources

RATIONALE

The Board of Education is responsible for the authorization of local learning resources. The Board understands the necessity of providing a wide range of learning resources that are appropriate to individual student needs and a variety of teaching and learning styles, which support and enrich educational programs.

POLICY

In accordance with the Ministry of Education's Learning Resource Policy, the Board of Education is responsible for establishing evaluation processes to recommend learning resources. The Board believes that the classroom instructional resources selected should be those that best assist in teaching the provincially-prescribed and locally-approved curricula.

The Board respects the right and responsibility of its professional staff to use supplementary materials, and will provide a wide range of learning resources, which shall be fair, objective and free from bias, propaganda, discrimination and gender stereotyping, except where the use of such material promotes critical thinking about these issues.

ADOPTED: November 26, 2018

Statutory Reference:

Reviewed/Revised:

REGULATIONS AND PROCEDURES

POLICY #480 Learning Resources

1. Guidelines for Selection of Learning Resources
 - a) The term “learning resources” will refer to any material, whether acquired or locally produced, with instructional content. Learning resources encompass a variety of materials, including, but not limited to print and digital resources, video, guest speakers and places (fieldtrips).
 - b) In accordance with section 168(2)(e) of the School Act and section 5 of Ministerial Order 333/00, educators may use educational resource materials (i.e. learning resources) that the board considers appropriate, are specified in the Educational Program Order or are recommended by the Minister of Education from time to time.
 - c) Educators are encouraged to refer to collections of resources which have been evaluated and/or licensed at the district and provincial levels for use in the B.C. educational setting. These may include the K to 12 Resource Collection that is maintained by the Educational Resource Acquisition Consortium (ERAC) and The Authentic First Peoples Resources (K-9) from the First Nations Education Steering Committee (FNESC).
 - d) Educators may select resources not on the evaluated and recommended lists. Resources used and not on the recommended lists must be evaluated and approved in accordance with School District No. 67’s “Resourcing the Curriculum and Learning Resources” procedural document.
 - e) Selection is an ongoing process that should include the removal of materials no longer appropriate according to the criteria for the selection of learning resources.

2. Criteria for the Selection of Learning Resources:

In selecting learning resources educators will select resources that:

- a. support the learning standards or learning outcomes of the curriculum;
- b. assist students in making connections between what they learn in school and real life applications;
- c. are developmentally and age appropriate;
- d. have effective instructional and technical design;
- e. meet the requirements set by copyright and privacy legislation; and,
- f. are suitable based on social considerations.

3. Delegation of Responsibility for Selecting Learning Resources:

The Board delegates the responsibility for the selection of learning resources to the professional staff employed by the school system.

- a) The Superintendent and/or designate will ensure that District Administrators and Principals are aware of the relevant sections of the School Act, Regulations and Ministers' Orders, and Board policy, regulations and procedures.
- b) Principals shall annually review learning resource policies and procedures with education staff.

4. Request for Reconsideration of a Learning Resource

The selection of any resource may be challenged in accordance with School District Policy #470 Challenged Materials.

ADOPTED: November 26, 2018

Statutory Reference:

Reviewed/Revised: