

PARENTAL COMPLAINTS

Background

The District is committed to the establishment of productive partnerships between parents and school staff members in support of student learning. School and District administrators are expected to work effectively with parents to respond to expressed concerns and to deal with complaints in a fair, just and timely manner.

Procedures

1. For support staff (CUPE), when a complaint arises, the parent is requested to speak with the employee's immediate supervisor.
2. For teaching staff (OSTU), when a complaint arises, the parent is requested to speak first with the employee involved in an attempt to resolve the issue.
 - 2.1 If satisfactory resolution to the concern is not achieved, the next step is to meet the employee's immediate supervisor.
 - 2.2 If the parent is reluctant to speak first to the employee affected, the parent may contact a school administrator to help resolve the issue.
 - 2.2.1 Advice and support will be given to ensure that the concerns of all parties are reviewed in an appropriate fashion.
 - 2.2.2 The parent will be informed that the employee will be advised of the parent's concern.
3. If the situation continues to be unresolved, the parent can raise the concern with the Assistant Superintendent and, if unsatisfied with this response, the parent can appeal to the Superintendent.
4. Complete confidentiality respecting complaints cannot be guaranteed. Investigation and resolution of complaints will be disclosed to the employee or an agent of the District on a need-to-know basis.
5. The District will not respond to anonymous complaints except in instances where there are allegations associated with child welfare issues or criminal activities.
6. Parents who wish to initiate a formal appeal are to be referred to Board Policy 13 –Appeals Bylaw.

Reference: Sections 6, 11, 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, 11.7, 11.8, 22, 26, 85, 91 School Act
Appeals Regulation 24/08
Administrative Tribunals Act
Collective Agreement

Adopted: November 2019 Revised: