



Board/Authority Authorized Course Framework Template

School District/Independent School Authority Name: Okanagan Skaha	School District 67
Developed by: John Buckley	Date Developed:
School Name: Princess Margaret Secondary School	Principal's Name:
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Volleyball	Grade Level of Course: 12
Number of Course Credits: 2	Number of Hours of Instruction: 50

Board/Authority Prerequisite(s):

PE 9 PE 10 Multisport or Volleyball 9,10,11

Special Training, Facilities or Equipment Required:

Sports Specific Volleyball Course, Gymnasium, Volleyball Nets, Net Antennas, Referee Stands, Volleyballs

Course Synopsis:

To provide an elite volleyball course to serious, committed students interested in sport skill development.

To offer technical and strategic instruction specific to the sport of volleyball to interested students.

To develop athletes in the areas of: skill, systems, strategies, fitness, injury management, nutrition, and personal planning.

Goals and Rationale:

Students have the opportunities to focus on volleyball development in a school credit course.

Students will be challenged in a high level course with other elite athletes who share the same desire to excel.

The program will focus on skill building, systems offensive and defensive strategies and personal knowledge of the game.

To attract International students to the school from volleyball course selection.

Aboriginal Worldviews and Perspectives:

To develop a sport connection with cultures from around the world that shares a passion in the sport of volleyball.

Recognize First Peoples perspectives and knowledge to gain understanding of leadership in sport.

BIG IDEAS

Sport Specific Skill Development

Sport Specific Movement and Fitness

Offense and Defense Systems

Attacking and Defensive Strategies

Athlete, Nutrition, Hydration and Injury Management

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <ul style="list-style-type: none"> -Attend on time prepared to actively participate -Mentally focus to key instructional concepts -Intensely train in skill development -Actively transfer skill training and key concepts to game situations -Attend class if injured to acquire information -Assist in facility set-up and clean-up -Be responsible for any classes missed -Give back to the sport thru volunteer or coach experience. <p><i>Intellectual Competencies: Sport Rules, Positions, Skill Components, Systems, Strategies</i></p> <p><i>Personal Competencies: Skill Development, Drill Execution, Game Play Performance,</i></p> <p><i>Social Competencies: Class Interactions, Volunteer, Leadership,</i></p> <p><i>Emotional Competencies: Attitude, Control of Emotions, Psychology, Passion for Sport</i></p>	<p><i>Students are expected to know the following:</i></p> <p>Advanced Skills – key components to skill acquisition</p> <p>Positions – six to nine – Libero, Serve</p> <p>Systems – 6-1 Advanced</p> <p>Front Row – Set Plays Switch zones</p> <p>Back Row – Home defense switch to position specific</p> <p>Team Defense – 6 Back to active ball pursuit read/react</p> <p>Team Offense – Back Row 5 option</p> <p>Psychology of Sport –Team to Opponent Performance</p> <p>Rule Knowledge – Senior School/Club to Post Sec. Sport</p> <ul style="list-style-type: none"> -Volleyball sports rules -Key sport concepts -Advanced defensive systems -Advanced offensive systems -Key attack strategies -Important defensive positioning and strategies -Basic sport skills <ul style="list-style-type: none"> -forearm pass -setting -serving -blocking -attacking -digging

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Big Ideas – Elaborations

Sports Skills- dig, block, spike, tip, roll, set, pass, dive, overhand serve, spike serve, jump float serve

Movement- defensive footwork, block jump, attack footwork, jump serve, diving.

Fitness- skipping, jump train, weight room, arm swing, shoulder power

Nutrition- athletic eating concepts and muscle development.

Hydration- H2O replenish, muscle recovery, maintenance, cramping.

Injury Management- Ice, compression, elevation, taping, physio, stretch, foam rolling.

Curricular Competencies – Elaborations

Grade 12 – Curriculum Competencies

Intellectual – sport rules, positions, skill components, offensive systems, defensive systems, strategies, skill knowledge

Personal – confidence in sport performance, drill execution, game play performance, skill development, skill acquisition

Social – communication, team play, class interactions, volunteer, assist, leadership, respect of others,

Emotional – attitude to self, peer, teacher, attitude to sport, control of emotions, psychology, dedication, role model

-Key skill fundamental awareness for each skill acquisition. Ability to change technique from knowledge and video analysis.

-Important sport specific attack strategies/positioning/ timing patterns and set plays off free balls.

-Important defensive strategies/positioning/ reading opponent's attack/ reading setter language/ movement before skill.

-Correct movement and technique awareness/execution of skills/skill analysis and high performance.

-Sport Psychology- athlete preparation/ confidence/ body language/ performance and self-evaluation.

Content – Elaborations

Grade 12

- Elite skill knowledge and skill components awareness for advanced skill execution
- 5-1 System and Back Row Attack additions
- Team set plays from free balls and front row attack set plays
- Back row team defense as 6 players to setter target location to attacking hitters from transition defense
- Serve receive attacking schemes in front and back row attacks.
- Defensive Systems from Home defense.
- Psychology of Sport concepts transfer to personal performance
- Read and React Awareness to specific movement to ball location predictability and correct athlete movement patterns
- Rally and rotation options from player and team skill sets
- Senior High sport rule to University sport rule differences

Recommended Instructional Components:

Recommended Assessment Components: Ensure alignment with the [Principles of Quality Assessment](#)

60% Participation Training Intensity

40% Skill Development and Improvement

Learning Resources:

Volleyball BC

Volleyball Canada

Long Term Athlete Development Program-Canada

Additional Information: