



**BOARD OF SCHOOL TRUSTEES  
SCHOOL DISTRICT NO. 67 (OKANAGAN SKAHA)**



**SPECIAL SCHOOL BOARD MEETING  
MONDAY, JUNE 25, 2007, AT 7:30 P.M.  
SCHOOL BOARD OFFICE**

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**AGENDA**

**1.0 CALL TO ORDER**

**2.0 ADOPTION OF AGENDA**

**3.0 PRESENTATIONS BY SCHOOLS AND/OR STUDENTS**

**4.0 RECEIVING OF DELEGATIONS AND GUESTS**

**5.0 APPROVAL OF PREVIOUS MINUTES**

- Regular meeting held on June 11, 2007

**6.0 REPORT FROM CLOSED MEETING**

The secretary-treasurer will report on the closed meeting held on June 11, 2007.

**7.0 CORRESPONDENCE**

**7.1 Letter from Parents**

A letter forwarded by parents Paul and Eunice Randall thanking the Board for their support of the Science Fair Program. (Attachment)

**8.0 REPORT OF COMMITTEES**

**8.1 Education Committee**

Trustee Van Alphen will report on the education committee meeting held on June 19, 2007:

- a. Aboriginal Enhancement Agreement

## 8.2 Policy Committee

Trustee Andrews will report on the policy committee meeting held on June 19, 2007:

- a. No Smoking Policy

## 9.0 REPORT OF SECRETARY-TREASURER

### 9.1 Signage on District Vehicles

The secretary-treasurer will provide further information to the unveiling of the “no2meth” campaign on June 20, 2007.

### 9.2 Annual Facility Grants

The secretary-treasurer will describe planning for the 2007-08 AFG projects.

## 10.0 REPORT OF SUPERINTENDENT OF SCHOOLS

### 10.1 Student Achievement

#### a. District Goals (Literacy, Numeracy and Social Responsibility)

#### b. District Achievement Contract

The district has been advised that boards will not be required to submit an achievement contract by July 15. As an interim measure, boards will be required to submit a transition document by October 31, 2007 that encompasses the current accountability contract provisions and transitions to achievement contracts. All boards will be required to submit a formal achievement contract by July 15, 2008.

#### c. District Literacy Plans

The deadline has been extended for the submission of district literacy plans. As an interim measure, boards will be required to begin linking existing community literacy initiatives within a broader district-wide literacy plan. As well, boards will be required to include in a transition document by October 31, 2007 the steps that they have taken and plans to develop their district literacy plans. All boards will be required to submit a district literacy plan by July 15, 2008.

#### d. Specialty Academies

Boards will be required to consult with parent advisory councils and school planning councils with respect to the 2007-08 program offerings before September. School planning council approval will be

required for the 2008-09 program offerings. Regulatory criteria for specialty academies will be developed in time for the 2008-09 school year.

## **11.0 REPORT OF REPRESENTATIVES**

## **12.0 NEW AND UNFINISHED BUSINESS**

## **13.0 INFORMATION ITEMS**

### **13.1 Date of Next Meeting**

- September 10, 2007, 7:30 p.m., Regular Meeting, School Board Office, or at the call of the chair

## **14.0 TRUSTEE COMMENTS**

### **14.1 Trustee Comments**

## **15.0 ADJOURNMENT**

## **16.0 QUESTION PERIOD**

June 22, 2007

Ref: U:\SBO-ST-Data\DA\2006-2007\00100 - 01999 Administration\00300-03 Agenda Open\070625 OP.doc

8316, Purves Road,  
Summerland, B.C.  
V0H 1Z5

10 June 2007

Board of School Trustees,  
School District 67,  
425, Jermyn Avenue  
Penticton, B.C.; V2A 1Z4.

Re: Thank you for the Science Fair program

RECEIVED	
JUN 12 2007	
School D:	(City)
OPR	<i>Daphne</i>
File No.	<i>00/30-01</i>
Copies provided	<i>SECTR</i>
<i>L. Kittle, G. Doi, J. Lopez, Agayola</i>	

We would like to thank School District 67 for organizing and funding the annual science fairs in our region. Our son, Nicholas (grade 9, Penticton Secondary) has participated in this since grade 6. Science fairs have given him the opportunity and motivation to explore and learn subject matter that both complement and go beyond his grade level. It has allowed him to develop self confidence, oral and written skills that he has also applied to other disciplines.

We realise that this is possible, only because of the efforts of several teachers who organize these science fairs at various levels. This year, when Nicholas attended the Canada Wide Science Fair in Nova Scotia, he received valuable guidance from teacher delegates sent by SD 67; Mrs Shirlene Peters (Wiltse Elementary) and Mr Raja Gupta (Summerland Secondary). For us, it was very reassuring to know that our son was well looked after while he was far from home!

Prior to the nationals, Mr John Cunnian and Mr Ken Ireson (both of Pen Hi) helped Nicholas in his preparations for the District Science Fair (in March), Regionals (in April) and again as he made final changes to his project for the nationals. It was great for him to have both these teachers available for discussions especially since there were very few High School students working on science projects.

As parents, we would like to express our sincere appreciation to the teachers and to School District 67 for making this possible. We sincerely hope that this excellent program, which has been nurtured so carefully through the efforts of many dedicated teachers and volunteers, will continue. It has certainly been a very enriching experience for our son.

Thank you.

Sincerely,

*Paul & Eunice Randall*

Paul and Eunice Randall

## EDUCATION COMMITTEE

June 19, 2007  
School Board Office

### MINUTES

**PRESENT:** L. Van Alphen, Chair      K. Andrews, Trustee      G. Doi, Superintendent  
W. Huebert, Trustee      L. Little, Trustee      F. Regehr, Secretary-Treasurer  
G. Manning, Trustee      G. Celli, Assistant Superintendent  
G. Schafer, Director of Instruction  
L. Hauptman, Director of Instruction  
D. Burgoyne, Director of Instruction  
J. Hickling, Director of Maintenance  
K. Pierre, Vice-Principal

Call to order: 12:25 p.m.

**1. Aboriginal Enhancement Agreement**

Director of Instruction Lynn Hauptman provided an overview of work done over the past year around the Aboriginal Enhancement Agreement. Key goal areas and elements of the Aboriginal Education Progress Report were reviewed.

Recommendation: That the Board approves the Aboriginal Education Progress Report for 2006-2007 and commends all involved for their work toward meeting the objectives of the Enhancement Agreement.

Adjournment: 12:54 p.m.

June 19, 2007

## POLICY COMMITTEE

June 19, 2007  
12:00 noon

School Board Office

### MINUTES

**PRESENT** K. Andrews, Chair

W. Huebert  
L. Little  
G. Manning  
L. Van Alphen

F. Regehr, Secretary-Treasurer  
G. Doi, Superintendent of Schools  
B. Celli, Assistant Superintendent  
D. Burgoyne, Director of Instruction  
L. Hauptman, Director of Instruction  
G. Schafer, Director of Instruction  
J. Hickling, Director of Maintenance  
K. Pierre, Vice Principal, Aboriginal  
Education

The meeting was called to order at 12:00 noon by Trustee Andrews.

**1. No Smoking Policy**

Assistant Superintendent Brian Celli provided an update and reviewed a draft of the proposed Smoke- and Tobacco-Free Environment policy. After discussion, the committee agreed to recommend:

That draft Policy No. 740 – Smoke- and Tobacco-Free Environment be approved in principle and circulated to partner groups for any suggestions for changes.

### ADJOURNMENT

The meeting was adjourned.

June 20, 2007

Ref: U:\SBO-ST-Data\DA\2006-2007\00100 - 01999 Administration\00310-20 Policy Comm\Minutes\070619 Policy.doc

## POLICY

POLICY #740 Smoke- and Tobacco-Free Environment

### RATIONALE

~~The Board of School Trustees believes that all students and employees of the Okanagan Skaha School District have a right to a smoke-free working and learning environment.~~

As smoking and the use of tobacco products are detrimental to good health, the Board of School Trustees will act toward the elimination of such activities and the provision of a healthy learning and working environment free from smoke and the use of tobacco products by students, employees, and visitors.

### POLICY

~~The Board supports initiatives to reduce tobacco use by both students and employees. The Board directs that smoking be prohibited in all school buildings.~~

The Board directs that smoking, the use of tobacco or smokeless tobacco products, holding lighted tobacco, and the display of tobacco products be prohibited at all times in all district buildings, district vehicles, and on all school property.

The Board encourages initiatives undertaken to reduce smoking and the use of tobacco products by both students and employees.

**NOTE:** An exception to this policy may be made for the ceremonial use of tobacco that is approved by the Board and performed in relation to a traditional aboriginal cultural activity, or performed by a group for a purpose approved by government regulation.

ADOPTED: November 8, 1999

Reviewed/Revised:  
Statutory Reference:

February 9, 2004  
*Tobacco Control Act*

## REGULATIONS AND PROCEDURES

POLICY #740 Smoke Free Environment

~~Principals and vice-principals shall make students, staff and parents aware of this policy at the beginning of each school year.~~

~~"No smoking" signs shall be prominently displayed in all buildings.~~

### 1. District Facilities and Property

Except for ceremonial purposes approved by the Board, a person must not smoke, hold lighted tobacco, or otherwise use or display tobacco products in district buildings, in district vehicles, on school property, or in private or commercial vehicles while on school property.

**School property** means property that is owned or leased by, or operated under the authority of, a board and is used for the purposes of delivering educational programs or other learning programs. For this policy, school board property will include school district maintenance yards and the school board site.

Community members or groups who rent or otherwise make use of district buildings or properties are expected to adhere to the policy.

(Note: Occasional exceptions may be made to exclude a portion of school property that has been fenced-off and designated as a construction zone to which the public is not permitted access and which is not being used for the delivery of educational programs or other learning programs.)

### 2. Off-Campus Activities

Students will not smoke, hold lighted tobacco, or otherwise use or display tobacco products at any time while on school field trips, competitive events, extracurricular activities or any other school-related activity.

While chaperoning such events, employees and volunteers will adhere to the same expectations while in the presence of students.

### 3. Prevention and Cessation

Schools will provide preventative instructional programs that warn students about the hazards of smoking and the use of tobacco products.

Schools and the district will facilitate the efforts of students and employees to cease smoking and the use of tobacco products.

4. Communication

At the beginning of each school year, through school handbooks, newsletters, etc., schools will inform all students and parents of expectations surrounding the provision of a healthy learning and working environment free from smoke and the use of tobacco products by students, employees, and visitors.

Employees and prospective employees will be advised of this policy, and cessation initiatives, through staff meetings, staff handbooks, and district newsletters.

Signs will be posted in a manner and location that adequately notifies students, staff, visitors, and facility and property users of the policy.

A notice of the policy will be included in/with all joint use and rental agreements.