

School District 67 (Okanagan Skaha)
APPLICATION FORM

FOR LATE FRENCH IMMERSION (ENTERING GRADE 6)
SEPTEMBER 2012

Name of Student: _____ / _____ / _____
(Last Name) (First Name) (Middle Name)

Grade for which application is being made: Grade 6

Date of Birth: (DD-MM-YYYY) _____

Residing within School District No. 67 geographic boundaries: Yes No

Current School: _____

Name of Parent/Guardian: _____

Home Address: _____

Mailing Address: _____

_____ Postal Code _____

Telephone No. Home: _____ Work: _____
Cell: _____

Has your son/daughter been enrolled in a full-time French Immersion program before?
 Yes (if yes, state grade(s) _____) No

Does your son/daughter have a sibling currently enrolled in the French Immersion program that you are applying for? (see revised Policy 305, Section I, Priority of Enrolment – see over)
 Yes (if yes, state grade(s) _____) No

The Late French Immersion Program is currently offered at KVR and Summerland Middle Schools. The intention of the program is that Penticton and area students attend KVR Middle and Summerland area students attend Summerland Middle, based on space availability (see revised Policy 305, Section I, Priority of Enrolment- see over).

Parent/Guardian _____ (Signature) _____ (Date)

RETURN THIS FORM by 4:00 pm Friday, February 3, 2012
DIRECTLY TO THE SCHOOL BOARD OFFICE
425 Jermyn Avenue
Penticton, BC V2A 1Z4
Ph: (250) 770-7700; Fax (250) 770-7730; email: lwalters@summer.com

Selection Process: ALL applications received prior to 4:00 pm Friday, February 3, 2012 will be considered on a random draw basis.

Applications received after 4:00 pm February 3, 2012 will be placed on a wait list on a first come, first served basis.

I. Priority of Enrolment

Students will be enrolled in the following order of priority:

- I.1 If the Board determines that space, facilities and instructional resources are available at the school in which the educational program is made available and after continuing students are enrolled, a person whose application was received by the Board by the date established under Section 3 and Appendix B is entitled to enroll in that educational program in the following descending order or priority:
 - a) a catchment area child who, in the previous school year, attended the school at which the educational program is made available but has not been enrolled as a continuing student;
 - b) a catchment area child whose sibling is a continuing student at the school;
 - c) a catchment area child;
 - d) a non-catchment area child, whose sibling is a continuing student at the school;
 - e) a non-catchment area child;
 - f) a non-school district child.

- I.2 If the Board determines that space, facilities and educational resources are available at the school in which the educational program is made available, a non-school district child referred to in subsection 2.I.1 is entitled to enroll in an educational program in priority to a school district child whose application was received by the board after the date established under Section 3 and Appendix B of this regulation.

- I.3 If two or more persons have the same priority under this policy, the persons have, as between themselves, priority according to the date and time their respective applications to enroll were received by the Board. For applications received at the exact same date and time, priority will be determined by random selection.

- I.4 Notwithstanding other provisions of this Regulation, for children whose application for enrolment in Late French Immersion are received by the date set out in Appendix B, enrolment shall be determined in accordance with the following priorities:
 - a) a catchment area child whose sibling is a continuing student at the school in the French Immersion program;
 - b) a catchment area child;
 - c) a non-catchment area child whose sibling is a continuing student at the school in the French Immersion program;
 - d) a non-catchment area child;
 - e) a non-school district child.

where the catchment areas are as defined in Appendix A for the Late French Immersion program in each school.

- I.5 Notwithstanding other provisions of this Regulation, where it is necessary to establish priority among applicants having the same priority under 1.4, priorities will be determined by random selection.

- I.6 Applications for the Late French Immersion program received by the date set out in Appendix B from catchment area students who are not offered a place in the program in the catchment area school are deemed to have been made within the time required by Appendix B as applications for non-catchment area children at the other district schools where the French Immersion Program is offered (i.e. no separate application is required).