

School District No. 67 (Okanagan Skaha)  
**PRESENTATIONS AT THE BOARD MEETING**  
**October 6, 2008**



**The Wiltse Centennial Mural**

Each child at Wiltse Elementary worked with a partner under the supervision of Brad Gibson, an art teacher at Princess Margaret Secondary, to create a multicultural mosaic titled "The Many Faces of Wiltse". Mr. Gibson reviewed the process used by the students to create and paint the tiles which were then transported to the Princess Margaret kiln.

Chairman Little acknowledged the support of the Community Foundation of the South Okanagan and extended congratulations on the students' accomplishment of a welcoming and lasting centennial mural.

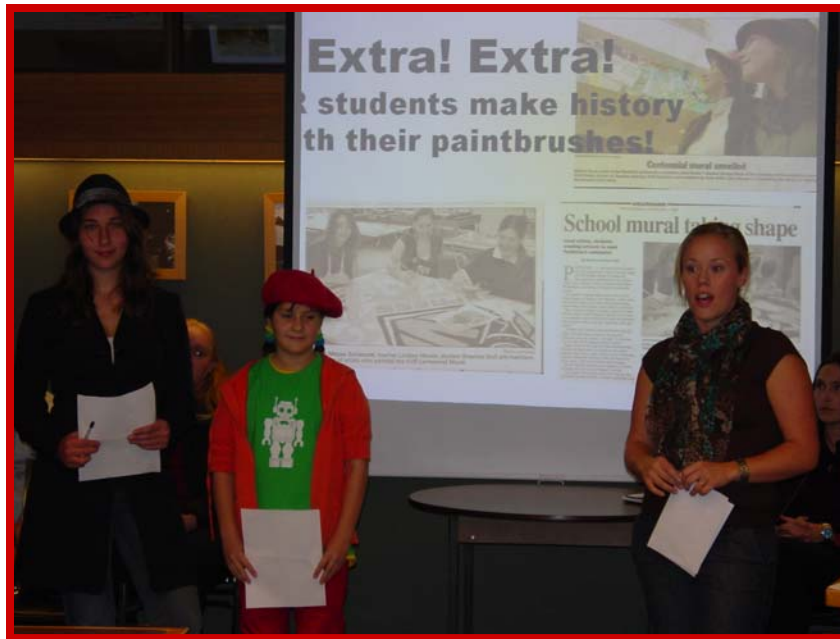


Penticton Centennial Mural - Mosaic  
Art Teacher – Brad Gibson

### **Fine Arts Alive and Well!**

KVR Middle School Art Teacher Lindsey Moore and her Art Club took up the challenge to create a lasting tribute to Penticton's Centennial with a centennial mural. Now completed, the mural welcomes all visitors and students alike into the school with a wraparound depiction of 100 years of Penticton and KVR Middle School's place in the heart of Penticton. With 20 students, boundless energy, initial sketches, and designs placed on 30 by 18 paper as well as input from local artist Larry Hunter, the unveiling took place on June 3. Ms. Moore and two of her KVR Art Club students, Amaya Black and Dana Johnson, shared their creative journey to complete the centennial mural.

Trustees expressed appreciation to the students for their presentation and for their accomplishment at creating the mural.



Penticton Centennial Mural  
Students: Amaya Black, Dana Johnson and  
Art Teacher, Lindsey Moore

## Response to Early Learning Agency

In September 2008, a district group was established to reflect on the consultation paper developed by the Early Learning Agency. This group included various representatives from the schools and community and sought input from a variety of sources. Director of Instruction Lynn Hauptman, Teacher Judy Scott, StrongStart Coordinator Brenda Barber, and Principal Cathy Bowles provided a brief overview of the paper which responded to questions concerning full day kindergarten for five year olds and full day preschool programs for three and four year old students. Following input gathered from other PAC's, kindergarten teachers, a telephone survey of all kindergarten parents in one school, a parent survey through StrongStart, and a telephone conversation with a junior and senior kindergarten teacher from Ontario as well as discussions with a number of residents within the school district, the group reported there appears to be wide-spread support for the provincial government to offer universal, quality, public-funded services for young children. The group also believed that the proposed expansion of kindergarten and pre-kindergarten programming for three to five year olds has the potential to serve young children and their families very well. The report further stated that the early learning programs must be developmentally appropriate to their stage of learning, play based, and designed to holistically address all areas of child development: physical, social/emotional, language, and cognitive. It must not be programs that are highly structured or become a pushing down of the primary academic curriculum. The report further explored some of the challenges the school district would face in implementing full-day kindergarten/pre-kindergarten.



Early Learning Agency  
Director of Instruction: Lynn Hauptman  
Principal: Cathy Bowles,  
StrongStart Co-ordinator: Brenda Barber  
*Missing from photo: Judy Scott*