

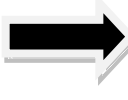


# CAPSTONE INTERVIEW GUIDE for COMMUNITY MEMBERS & STAFF

Capstone interviews will be ... **MORE A CONVERSATION** than an interview, **MORE A DISCUSSION** than a display of MAP worksheets, **MORE A PRESENTATION ABOUT STUDENTS AS A PERSON & LEARNERS** demonstrating that they are ready for the next phase of their lives after high school ends!

*Please use the following prompts if necessary in order to support the student and help move the conversation along.*

## 15 minute MAP PRESENTATION

<b>2-3min.</b>	<b>PERSONAL INTRODUCTION</b>
	<p>Students introduce themselves to the panel, speaking to their personal accomplishments, passions, talents, goals and strengths.</p> <p><i>"What are you proud of?"</i>  <i>"What are your passions?"</i>  <i>"Tell us about your goals for yourself."</i>  <i>"Tell us about your talents, the things you are good at doing."</i>  <i>"Tell us about some of your personal highlights - the moments that have mattered to you."</i></p>
<b>2-3min.</b>	<b>DISCUSSION/CONVERSATION: Skills &amp; core competencies reflection</b>
	<p>Students will discuss their skills in relation to the 6 core competencies, identifying their strongest attribute and the reasons why that particular attribute is their strength.  **see Core Competencies work sheet for reference</p> <p><i>"Tell me about your strongest attribute."</i>  <i>"How will that strength benefit you in your Education, Career, &amp; Life Plan?"</i></p>
<b>4-5min.</b>	<b>DISCUSSION/CONVERSATION: Transition Plan Education, Career &amp; Life Plan, Budget, Healthy Living Plan</b>
	<p>Students will discuss their future planning, including education, credential(s), employment, and costs for their plans. Students also will discuss their back up plans in case things don't work out as they intend.</p> <p><i>"Tell us about your Education, Career &amp; Life Plan."</i>  <i>"What is your post-secondary educational plan?"</i> (*Remember, this can be any form of further education!)  <i>"What credential(s) do you plan to achieve?"</i>  <i>"How will your educational credentials support your employment plans?"</i></p>
<b>1-2min.</b>	<b>Budget</b> <i>What type of costs are associated with your plans? How do you plan to pay for that goal?"</i>
<b>1-2min.</b>	<b>Healthy Living Plan</b> <i>"Tell us about what you do for fun? "do you have any hobbies?" "How will you handle it if things don't work out as you plan?"</i>
<b>Closing</b>	Student to thank interviewers and shake their hand

*Thank you for spending your afternoon with the Summerland Secondary School Class of 2016!*