



Queen's Park Elementary Newsletter

Issue 5 - January 2012



Principal's Message

Happy New Year! I am really excited to inform our school community of another pilot project coming to Queen's Park School- The Director in the Classroom Program. This program is supported by the Queen's Park PAC, Nikos Theodaskis, and Mrs Clarkson.

Vision

The vision of the Seven Habits Filmmaking Project is to invite students to create authentic video resources for Queens Park Elementary, by participating in the creation of a digital video production that explores the Seven Habits of Happy Kids.

Project Overview

This project introduces students to the process and techniques in creating digital media by inviting them to create a media resource that will be shared with a larger audience in physical and virtual environments.

Looking at the Seven Habits that are presently incorporated into teaching and learning at Queen's Park, student's are invited to produce a series of seven videos, each one looking at one of the seven habits, and which individually and as a series, serve as practical examples of what it means to live the Seven Habits as a student at Queen's Park, as a member of our community of Penticton, and as a citizen of our world.

Student's will explore how filmmakers take ideas that are in their imagination and translate them into images on screen. The focus of this project is to enable students to successfully take their ideas and process them, alone and in groups, step by step, to completion. Student's will discover that the filmmaking process requires that ideas must be developed, brainstormed, researched, presented, refined, sketched out as storyboards, planned for production, recorded, edited, modified, and finally presented for the final audience.

Embedded throughout the filmmaking processes are opportunities to develop competencies such as written, oral, and visual communication skills and emerging 21st century skills such as collaboration, empathy, global awareness, technology literacy, visual literacy, personal accountability, problem solving, critical thinking, and creativity.

We look forward to sharing this amazing learning opportunity with our school community

R. Zoppi,
Principal

SAFETY FIRST



- ✓ **Student Absences:** Please call the school office and advise us if your child will be late, at an appointment, or ill. The answer machine is on when we are not in 770-7680
- ✓ **Outdoor Supervision:** Outdoor supervision begins twenty minutes before the bell rings in the morning and after lunch. It is not safe for children to be on the school grounds before 8:20 a.m.
- ✓ **Parking & Drop Off:** The staff parking lot is not a safe place to drop children off - it is for staff parking only. Please use the South side of Birch Street or the Convention Centre parking lot and the crosswalk on Power Street. The City has installed a new push light signal at the crosswalk. Remember to please ensure that the cars come to a complete stop before proceeding through the crosswalk. In addition, the city has changed the traffic signs on the south side of Birch Street to a drop off zone for families (you can't park and leave your vehicle), however.
- ✓ **Picking up Children:** Children are encouraged to use their assigned doors and to meet parents or siblings outside their designated door. We ask for parent support in waiting outside for their children as this limits congestion in the hallways and minimizes distractions to children's learning at the end of the school day.
- ✓ **Visitors:** We ask **all** visitors to use the front door and report to the office when entering the school.
- ✓

STUDENT RECOGNITION

Students recognized at our December assembly are:

First Name	Last Name	DIV
Angelina	Sebastian	1
Connor	Favell	1
Brittany	Kelman	5
Caileb	Johnston-Fontaine	5
Hannah	Crawford	7
James	Erickson-Oslund	7
Sage	Lang	7



Star Readers for December are:

First Name	Last Name	DIV
Ryan	Reed	1
Tate	Larson	1
Caitlyn	Kowal	4
Chloe	Alex	4
Katie	Schrank	4
Logan	Olsen	4
Mina	Plato	4
Paul	Bloomfield	4
Chloe	Blatchford	5
Nathaniel	Morgan	5
Adrianna	Cummings	7
Jimmy	Schroeder	7

Queens Park Christmas Concert

Our concert was on Monday December 12, 2011 in the Queens Park School Gym. All the classes performed and it was spectacular. I felt nervous because I had to do a speaking part about the message of aloha. We had a marvelous time when we got to do a hula dance with all the hand movements. The big event for me was when I got to be the Hawaiian Elf.



My big event was getting to speaking in front of an audience. What my favorite part of the concert was the singing. The thing I liked most was our song because it had a lot of hand movement, swaying and a great harmony. It was a big event because my friend and I remembered our parts and our dance moves. My friend was Don Ho Ho, I was the Hawaiian Elf. I talked about great canoes called outriggers and also the aloha message. I felt really nervous when I got on stage to do our speaking parts. Our song was called Malakeliki Maka.

My second big event was when I got to go on stage when the classes sang their songs. We had to stand still and sing loud with the other elves. Why this was my second big event was because it was fun and I tried my best to sing loud. I felt surprised that no one messed up.

The song I liked the best was 'Merry Christmas Everyone' by Shaken Stevens. What I liked the most about it was seeing people do country dances. The best part of the song was when all the partners started to dance and twirl. I liked this song because it looked like everyone was having a good time. The audiences all clapped after we did are hula; I wish I can go to a real luau. I would look good in a real grass skirt. My family had a very good time seeing me speak. Everyone looked like they were having a spectacular time, just like me, my friend and all the elves too. My mom, dad and sisters loved watching everyone perform at the Christmas concert.

By Ashley

Our concert on Monday, December 12 was in the Queen's Park gym. All the classes performed and it was a delight and fantastic time. I felt so inspired to see all of the performances because they all did a great job. We had a great time practicing and doing the concert moves. When we went on stage I felt like a movie star because I saw my nanny there and my mom. I heard a lot of a beautiful voices singing and people were whistling at us.



When I was done my nanny and mom said I did a great job and I had such a great time at my concert. When we got home my nanny gave me 2 books because I did a fantastic job. She loves me and I love her.

by Madison.



School District No. 67 (Okanagan Skaha)

KINDERGARTEN REGISTRATION

Children born in 2007 are eligible to enter kindergarten in September 2012. Parents, who feel their child is not yet ready for kindergarten, may defer enrollment for one year. Please contact Wendy Hyer (770-7700) at the School Board Office for information on this.

Placement in your neighborhood school kindergarten is based on your address and registration date. The earlier you register, the more likely your child will attend a school close to your home.

Register at your neighborhood school during regular school hours. **A birth certificate will be required as well as proof of address.**

Medical Conditions

If your child has a medical condition and/or needs medication administered at the school, please ensure that you have all the necessary forms completed and signed. Unless the forms are completed, school staff are not authorized to give out any medications. Please call the school if you need more information.



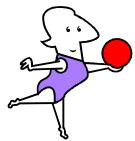
Thank you

Important Dates

January 10.....PAC Meeting 6:30 PM
January 11.....School Hockey Team Practice
7:15 AM at SOEC
January 18.....School Hockey Team Practice
7:15 AM at SOEC
January 25.....School Hockey Team Practice
7:15 AM at SOEC

House Teams

Red 1,425
Yellow 1,683
Green 1,539
Blue 1,784



Rhythmic Gymnastics Queens Park School



Hello: I'm Kari Alex, a qualified (NCCP) instructor of the Rhythmic Gymnastic class and a parent at Queen's Park School. Rhythmic Gymnastics is an exciting blend of sport and art. While having fun, gymnasts cultivate at their own pace -- flexibility, coordination, endurance, balance, strength and creativity. By the end of the program we will have prepared a rhythmic routine to perform for friends and family. This program will run afterschool on Thursday's from 2:45- 3:30 for students in grades 3-5. There will be no cost for the program (start and end date of the program to be determined). Parents will need to sign a consent form at the office to participate. If you are interested in registering your child, please call Mr. Zoppi @ 770-7680.

Goals of the program

- ✓ Encourage exercise and skill development in a fun and creative format;
- ✓ Help each gymnast reach personal bests and try new skills in a safe, yet challenging environment;
- ✓ Building confidence in their unique creative abilities.

Please come prepared to class –

- ✓ Wearing stretchy fitted clothes,
- ✓ And preferably bare feet,
- ✓ Hair tied back,
- ✓ No gum chewing,
- ✓ Feel free to bring water.



PAC News

Our next PAC meeting is Tuesday, January 10th at 6:30 pm. Child Care is provided for children 4 years and older.

Community Links

Coming up: New Community Centre programs perfect for Queens Parks School Children and parents.

Loonie Thursdays Gym Time at the Community Centre:

Nothing to do after school? Drop in for some dodgeball, floor hockey, badminton, hoops and gym games of all sorts!

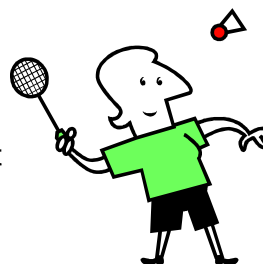
- Age: 6-12 years
- Dates: January 26-March 15
- Time: 3:45-5:00 pm for only \$1.00/visit.



Friday Family Gym Time at Queens Park School:

Evening together of family fun – try badminton, basketball, floor hockey, dodgeball and other activities.

- Age: 6-12 years
- Dates: January 20 – March 9 – (No class on Feb 17)
- Time: 6:30 - 8:00 pm for \$2/visit or \$5.00 for the whole family.
- Hosted by Community Centre staff



Look for more great children's programs in the new Winter Recreation Guide at www.penticton.ca/recreation

Try it for free week is January 2 – 8 on pages 4 & 5.
Come out and enjoy free Gymboree on Jan 7th!

FRENCH IMMERSION REGISTRATION FOR 2012/13 INFORMATION MEETINGS

For Parents of current Grade 5 students:



Information sessions for parents of Grade 5 students regarding registration for September 2012 Grade 6 Late French Immersion classes will be held as follows:

Wednesday, January 25, 7:00 p.m., KVR Middle School
Thursday, January 26, 7:00 p.m., Summerland Middle School

A letter, along with an application form, regarding next September's grade 6 French Immersion classes will be sent home January 16th, 2012 with all grade 5 students. This letter will outline the program and the application process. Application forms will be available January 16th at all elementary school offices, the Okanagan Skaha School District No. 67 Board Office (425 Jermyn Ave., Penticton), or on the district website at www.sd67.bc.ca

**Deadline for applications is 4:00 pm Friday,
February 3rd, 2012**

The program is available to all students residing in the Okanagan Skaha School District entering grade six in September of 2012. Students outside the district are permitted to enroll on a space-available basis (ie., after Okanagan Skaha School District students have been accommodated).

Please note: these will be the only information meetings scheduled regarding French Immersion.



FSA Information for Parents of Grades 4 & 7 Students

The Foundation Skills Assessment (FSA) is an annual province-wide assessment of British Columbia students' academic skills, and provides a snapshot of how well BC students are learning foundation skills in reading comprehension, writing, and numeracy.

The main purpose of the assessment is to help the province, school districts, schools and school planning councils evaluate how well students are achieving basic skills, and make plans to improve student achievement. The FSA is designed and developed by British Columbia educators. The skills tested are linked to the provincial curriculum and provincial performance standards.

The assessment is administered each year to Grade 4 and 7 students in public and provincially funded independent schools.

FSA Requirements

The Student Learning Assessment Order (Ministerial Order 60/94 as amended) (the "Order") requires school boards to ensure that the FSA tests are administered to and completed by students in accordance with the assessment protocols, instructions, and invigilation procedures established by the Ministry of Education. In accordance with the School Act, only the Principal has the authority to exclude children from participating in the Foundation Skills Assessment. Principals may excuse a student in the event of a family emergency, a lengthy illness or other extenuation circumstances. In such circumstances, parents must discuss their request with the Principal.

The following is an excerpt from the Ministry's 2011 "Instructions for Principals and Teachers/Invigilators" about participation guidelines:

Who Should Write the Assessment?

All students write FSA including:

- *All students enrolled in Grade 4 or Grade 7, including students enrolled in a distributed learning program, home-schooled students as well as students enrolled in French Immersion or Programme francophone.*
- *All students enrolled in non-graded programs who were born in:*
 - *2002 write Grade 4 level*
 - *1999 write Grade 7 level*
- *English-as-a-Second-Language (ESL) students.*
- *Students with special needs who require adaptations, as documented in their Individual Education Plans (IEPs).*
- *Students receiving learning assistance services.*

Exceptions include:

- *students who have previously written the FSA. Students write the FSA for a specific grade once only. If a student is retained, s/he does not write a second time,*
- *students who have IEPs documenting a disability that significantly impacts their performance in reading, writing, or numeracy and who cannot meaningfully participate in all or part of the assessment, even with adaptations,*
- *students with IEPs who would need extensive adaptations or who would need such extended periods of time as to create a hardship for the individual students, or*
- *those students who are reported and funded as receiving ESL support who have not yet reached a level of proficiency sufficient for them to provide meaningful responses to the reading or writing or numeracy sections of the FSA.*

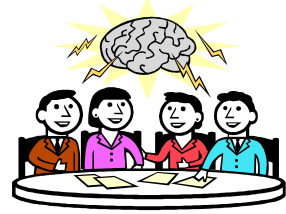
Principals identify which students, if any, are excused from one, two or all three components of the FSA. Principals must notify a parent or guardian if they intend to excuse a student from participating in one or more components of the FSA. Such notification should be made prior to the administration date by letter or telephone call.

Principals may excuse a student in the event of a family emergency, a lengthy illness or other extenuating circumstances.

Principals of public schools are to send a list of excused students to their superintendent.

Thank you.
Don MacIntyre

Parent Workshop Series McNicoll Park Middle School



Teacher contact – Shona Becker (Counselor)

McNicoll Park Middle School is hosting a series of parent workshops that are designed to provide pro-active strategies and ideas in dealing with concerns and issues that their children may be experiencing. Workshops occur on the third Thursday of each month from 6:00 pm to 7:00 pm in the school library. Parents can pick and choose the topics that are most applicable to them.

Topics

Date	Topic	Presenter
December 15	How to Keep Your Teen Safe	Laura Pettigrew
January 19	How to Help with Homework	Shona Becker
February 16	Helping Your Teen with Anxiety	CYMH worker or F.O.R.C.E (Jenn Wheaton)
March 8	Cyber-bullying and how to help your teen	Daryl Meyers
April 19	Community Connections	Penticton Rec Dept

Dress for the Weather

As conditions become cooler, and less predictable, we ask that you ensure that your child is dressed appropriately for the weather. Please reinforce with your child that they need to bring their coats, mitts, and hats outside with them when they go out at recess and lunch. Only on the **MOST** inclement of days do we recommend an “inside” day. This decision will be posted on our outside doors.



Ready, Set, Learn Registration Form

Queen's Park School
330 Power Street
Penticton, B.C.
V2A 5X2
Phone: 770-7680



_____ YES, I would like to attend the **Ready, Set, Learn Open House**
on **Thursday, February 16th, 2012** from 1:00 – 2:15 p.m.

Name _____ Phone # _____

Child's Name: _____ Age: _____

I have _____ children attending Queen's Park School.

Name: _____ Teacher: _____

Name: _____ Teacher: _____

Please return this form to Queen's Park School by
Wednesday, February 8th, 2012

QUEEN'S PARK ELEMENTARY SCHOOL

RETURN THIS FORM TO THE SCHOOL BY FRIDAY, JANUARY 13TH

and receive 20 House Team Points for your child.

Student's Full Name: _____

Team Color: _____



Grade: _____

If you have any comments, questions, compliments or concerns about Queen's Park School, please write them below. We are always looking for your input.

R. Zoppi, Principal

Yes, I would like you to get back to me. Phone # _____

JANUARY 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 	2 New Years Day Holiday	3 Schools ReOpen	4	5	6	7
8	9	10 PAC Meeting 6:30 pm	11 School Hockey Team Practice 7:15 AM SOEC Rink 	12	13	14
15	16	17	18 School Hockey Team Practice 7:15 AM SOEC Rink	19	20	21
22	23	24	25 School Hockey Team Practice 7:15 AM SOEC Rink	26	27	28
29	30	31				