



Accountability~Integrity~Respect

PRINCESS MARGARET

SECONDARY SCHOOL

AUGUST 2020 NEWSLETTER

Website: sd67.bc.ca/school/princessmargaretsecondary

Email: maggie@summer.com

Phone: 250.770.7620

PRINCIPAL'S MESSAGE

Welcome to the 2020-2021 school-year at Princess Margaret Secondary. As the principal of Maggie, I would like to issue a special welcome to those who are joining the school this year. For those who are returning, you are already aware of what a close-knit and vibrant community this is. Along with our new students, I would also like to welcome Ms. Butler, the new Vice Principal. She has come to us from Penticton Secondary and we look forward to having her join our faculty and bringing her many years of experience to our school. (please see her message to you on page 2).

We are very proud of our school because each of us who have been a staff member or student here have contributed in some way to the culture of Princess Margaret. Another hallmark of this school is its constant desire to look for ways to enhance what has already been established. That spirit of innovation and advancement in part is why we are an International Baccalaureate (IB) World School (read more about IB on page 6).

As a student at Princess Margaret, your responsibilities include the following:

- Attend school regularly and on time.
- Come prepared to work and learn, which includes having all relevant materials and supplies.
- Act in a responsible manner.
- Contribute positively to school life.

Continue to share your sense of social responsibility as it is reflected in our school's core values:

Mustang Pride is in the AIR - **Accountability~Integrity~Respect**

Have a wonderful school year and remember that your number one priority is your own learning. As a school we will do everything we can to empower you with the skills and attitudes necessary to achieve success.

Sincerely,
Roger Wiebe, Principal

BEFORE SCHOOL STARTS

- As the Administrators, Counsellors, and Office Staff are still in the process of completing timetables, scheduling, and preparing various other materials for the start of school, there will be no ability to schedule appointments. If you would like to ask any questions that have not been answered in this Newsletter or previous communications from the principal, please contact Mr. Wiebe (Gr. 11 & 12) or Ms. Butler (Gr. 9 & 10).
- There are no school supply lists. Teachers will inform their students what they need.

MESSAGE FROM MS. BUTLER – NEW VICE PRINCIPAL

Welcome back to a year like no other! My name is Marci Butler and I am the newly appointed Vice-Principal of Princess Margaret Secondary School. This is my second year in this district, and I am excited to be working with grade 9 and 10 students at Maggie. My passion is working with students and families to help create optimal learning through relationships and social/emotional wellness.

My daughter and I moved from Grand Forks, where she was born, and I called home for seventeen years. I've been an educator for over 25 years and have taught most grades and a variety of subjects from kindergarten to grade 12. Now as an administrator, when I reflect on my teaching, I do become nostalgic about Law 12! I miss the thoughtful, and often controversial, classroom conversations and questions around legal issues central and relevant to our lives. Such powerful engagement!

Despite the strange times we find ourselves in, our family has settled into the community and has enjoyed a year under the sun, in the water, and exploring the hills and trails! We love adventure and enjoy everything outdoors and cultural, especially travel, food and languages!

Please take the time to enjoy the weather and fill your bucket with any last-minute passions before school! I look forward to getting to know students and parents throughout the year!

Stay well,

Marci Butler

Vice Principal

Princess Margaret Secondary

OPENING DAY INFORMATION

GRADE 9 STUDENTS: Thursday September 10th, 2020

- Please see the email sent with this Newsletter. In the message it states your assembly time.
- All assemblies are in the gym.
- Following the assembly, each group will have a tour of the school and be shown where their classes are.

GRADE 10 to 12 STUDENTS: Friday September 11th 2020

- As we are still completing the Grade 10 – 12 schedules and assembling the cohorts/houses, these students (and their parent[s]/guardian[s]) will receive an email on Tuesday, Sept. 8th as to their scheduled assembly time. We appreciate your patience and understanding.
- All Assemblies are in the Gym

NOTE: School busses will run at the regular time before and after school on the 10th and 11th. Therefore, if the student is not in the first or last assembly time on the 10th or 11th, alternate transportation will be necessary.

ACTION ITEMS FOR PARENTS

FEES:

- Current Student fee statements will be mailed or emailed out by Oct 2, 2020. Prompt payment is greatly appreciated.
- If you have not done so, please go on-line to: <http://www.sd67.bc.ca/school/princessmargaretsecondary> Once there, you can register for School Cash on-line payments. It is quick and easy to register and use.
- If you have questions, please contact Tracey Foreman at Ext 6048 or email tforeman@sd67.bc.ca
- Access to computers may be restricted if fees are not paid and/or contact is not made with the financial office.

Student Fee	\$30.00
Textbook/Library Book Deposit	\$50.00
PE 9	TBD
PE 10	TBD
PE 11/12	TBD
Grad Fee	TBD
Yearbook	\$40.00 (optional)

- **WORKBOOKS**
 - Teachers will inform student if a workbook is needed
 - Options:
 - Purchase the workbook (teachers will inform students of the price).
 - Use a copy provided by the teacher and return it in the same condition and with no writing in it when the course is finished.

PARENTAL CONSENT & ACCESS TO DISTRICT TECH SYSTEMS CONSENT FORMS:

- New students to our school and current students who have not completed the forms will receive the *Parental Consent* form, and *Consent for Student Access* by mail and/or email. Please **complete and return** these forms to the school office by Sept 16, 2020.
- Without these completed forms, students will not have access to the internet, be permitted to travel on field trips and sports teams, or have their photo in the yearbook.

VERIFICATION SHEETS:

- Students' *Verification Sheet* will be given to them at their assembly on Sept. 10th / 11th.
- Please **review, correct, sign, and return** the *Student Information Verification* form and have your student return to it to their first block teacher.
- It is important that we have your current address, e-mail address, and telephone contact information.
- Please notify the school of any medical concerns or legal orders of which we should be aware.

STUDENT ACCIDENTAL INSURANCE (optional):

- Parents can also speak directly with a Kids Plus representative at 1-800-556-7411.

ITEMS OF NOTE

ATTIRE

- **Students are NOT to wear hoodies or other head-wear that significantly covers their head & face.** This does not apply to religious or ceremonial attire.

This policy is in place because masks (which are to be worn in all hallways, common areas, and school grounds) already make it difficult to identify students and we need to be able to determine who belongs in the building and who does not.

BUSSING

- **NEW:** *School busses will run before and after school **AS WELL AS at lunch time** (for those students in Grade 10-12 who are part of the hybrid model; are only in an afternoon class on Day 1 or Day 2) or have a Study Block.*

CAREER EDUCATION CURRICULUM:

- promotes a holistic view of the student, providing opportunities to explore identity, purpose, and well-being in diverse learning contexts and related to multiple life roles
- recognizes the value of experiential learning, community connections, and reflection in advancing career-life development
- is organized in three Content areas that foster purposeful career-life development: personal development, community connections, and planning
- includes consistent and gradual growth in the Curricular Competencies to support specific learning in career-life development as well as learning across disciplines
- is structured to facilitate integration across multiple areas of learning

GRADES 10-12: PURSUING PREFERRED FUTURES IN CAREER-LIFE DEVELOPMENT

- In Grades 10-12, students refine personal career-life development goals through experiential learning, cultivating community connections, gathering authentic evidence of learning, and reflecting on competency development. They explore post-graduation possibilities in diverse educational, work, and personal life contexts and build the personal career-life management skills needed to effectively pursue who and how they want to be in the world. Career-Life Education (CLE) is part of the graduation requirements, and Career-Life Connections includes a career-life exploration component and a capstone.
- For many students, contemplating career-life possibilities becomes prominent for the first time during grades 10-12. Curriculum that provides an intentionally aligned learning progression encourages students to move from exploring various career-life possibilities and practicing employability skills to applying their refined self-knowledge and career-life strategies as they move forward in advancing preferred future possibilities.
- For more information on Career Life Education, please visit <https://curriculum.gov.bc.ca/curriculum/career-education/all/career-life-education>

TIMETABLE ENQUIRIES THROUGHOUT THE SCHOOL-YEAR:

- Please see the grade-level administrator and not the counsellor
 - R. Wiebe: Grade 11 and 12
 - M. Butler: Grade 09 and 10

POLICIES OF NOTE

ABSENT FROM SCHOOL:

- Please contact the school by email (maggie@summer.com) or by phone (250-770-7620) if your student is going to be absent.
- It is important to **ALWAYS** contact the school when a student has an excused absence; otherwise students may face suspension for “skipping” when they in fact were absent for legitimate reasons.
- When emailing or calling in an absent, **please provide the reason** (illness (specify COVID concern – going for testing), an appointment etc.).

CELL PHONES:

The staff at Princess Margaret truly believes in using our instructional time to fully engage in the act and art of learning.

- With that in mind, **we will require that students do not use their cell phones from “Bell-To-Bell,”** meaning, that during class time, students are to have their phones put away unless guided by the teacher.
- Parent support is important. We ask that parents refrain from calling, texting, snap chatting etc. students during class time. **If an emergent issue arises, please call the office and we will ensure that your child contacts you as soon as possible.** Going through the office is the best way to make sure you get through to your child (250-770-7620).

GRADUATION REQUIREMENTS (for more info, see page 6):

- Students require 80 Credits (20 recognized courses @ 4 credits each) to graduate.
 - **To “Cross the Stage” on June 29th, prospective graduates MUST:**
 1. be in good standing with the school; be a positive school citizen.
 2. attend classes regularly up to and including June 25th.
 3. complete required assignments as outlined by each teacher.
 4. have all fees paid by **May 14th**.
 5. **by May 28th: be in a solid academic position to complete 80 credits of course work by the end of June.**

LATE ARRIVAL TO SCHOOL/CLASS:

- It is essential that students arrive to class as **learning is very condensed** in a 10-Week course, so **missing even some of a 10-Week puts you (far) behind** those who are on time.
- **A pattern of continued and unexcused late arrival to class will result in a meeting with the grade appropriate administrator and progressive consequences, including suspension.**

STUDY BLOCKS:

Only Grade 12 students are eligible for **one** study block. Post-secondary institutions prefer that high school students have full schedules. During Study Block, **students MUST leave campus.**

VAPING/SMOKING

It is in violation of SD 67 policy to be vaping, smoking, and/or consuming/being under the influence of controlled substances while on School Board property.

- Students who are caught vaping/smoking on school property will receive a suspension.
- Students who are in possession of vaping, smoking, and/or drug paraphernalia will face suspension.
- Students who are under the influence of alcohol and/or narcotics, and or selling such items will receive a suspension and may be referred to District Discipline.

GRAD ACTIVITIES & DRY GRAD

GRAD ACTIVITIES

- At this time, we are unable to predict what Grad will look like. We faced a similar situation last Spring, but in the end we were able to put on several events that were personal, meaning, and very enjoyable. So, Graduates, please rest assured that no matter what the year holds, Grad will be special and memorable.
- A Grad Newsletter and Timeline will be distributed once school starts and have a much better sense of what they year will hold.
- We will have a Grad Meeting for students in parents sometime in September and it will most likely occur online. So, stay tuned...

DRY GRAD

- Every year parents raise a considerable amount of money in order to fund an event for their children to celebrate their graduation. The administration will still support you in that endeavor and guide you through that process to the best of our abilities.
- You may think, “Why raise money if we don’t know what Grad will look like?” A fair question. As mentioned above, the school WILL do whatever we can to provide the graduates with activities and a ceremony. Last year’s in-school commencement and drive-in theatre was a spectacular success. It occurred because the school and parents worked in concert to create something very unique and worthy of the graduates. The events were not inexpensive and it took the pooling of both the school’s and Dry Grad’s Committee’s resources to pull it off.
- We will have a Dry Grad Meeting for parents sometime in September and it will most likely occur online. So, stay tuned...

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME UPDATE



Princess Margaret became and fully authorized IB World School in 2019. The teachers put in hundreds of extra hours in order to ensure we would be authorized. Enough cannot be said about the dedication and perseverance of the staff at Princess Margaret. This monumental effort was done to not only build a gold-standard, internationally recognized framework of education, but to also prepare the students of this school to be thoroughly educated, well-rounded, internationally minded, global citizens.

Students have already experienced the changes that have IB-MYP has brought to the classrooms as teachers and students focus on collaborative, project-based inquiry, that also exposes the learners to increased interdisciplinary studies and engagement.

All student-work is assessed on an 8-point scale, which better informs students’ understanding of their own learning and what steps they need to take in order to advance and progress.

IB report cards are very extensive and clearly inform students and parents as to the learner’s current level of achievement, as well as how students are approaching their learning. Each subject area is a one-page report. At the end of each course, the IB assessments will be converted into a percentage as per the Ministry of Education.

IMPORTANT DATES

FIRST FEW MONTHS:

Sep 21	Photo Day
Sep 28	Pro-D Day ~ no classes in session
Sep 30	Orange Shirt Day
Sep 30	PAC ~ 7:00 in the library
Oct 12	Thanksgiving ~ School closed
Oct 23	Pro-D Day ~ no classes in session

DATES/EVENTS TO BE DETERMINED (FIRST FEW MONTHS)

- Parent – Teacher Interviews & Early Dismissal
- Collaborative Planning
- Graduation Parent / Grade 12 Student Meeting & Dry Grad Meeting

CONTACTS

ADMINISTRATION:

- | | |
|---------------------------------|--|
| • Roger Wiebe, Principal: | rwiebe@sd67.bc.ca |
| • Marci Butler, Vice Principal: | mbutler@sd67.bc.ca |

TEACHERS:

- | | |
|---|--|
| • Bazley, Marlene [English, Foods, Textiles] | mbazley@sd67.bc.ca |
| • Becker, Chris [Math] | cbecker@sd67.bc.ca |
| • Berrisford, Melissa [Library] | mberrisford@sd67.bc.ca |
| • Bevington, Christy [Social Studies, PE] | cbevington@sd67.bc.ca |
| • Cooke, Mike [Math] | mcooke@sd67.bc.ca |
| • Corrie, Rich [Science, Outdoor Education] | rcorrie@sd67.bc.ca |
| • Darby, Ms. Ruth [Special Education] | rdarby@sd67.bc.ca |
| • Dunham, Krystyna, [French, Spanish] | kdunham@sd67.bc.ca |
| • Evans, Grant [CLE, PE, Psychology] | gevans@sd67.bc.ca |
| • Fitton, Erica [English, Social Studies] | efitton@sd67.bc.ca |
| • Fitton, Jeff [Social Studies] | jfitton@sd67.bc.ca |
| • Gibson, Brad [Art] | bgibson@sd67.bc.ca |
| • Grant, Lori [Drama, Theatre, CLE] | lgrant@sd67.bc.ca |
| • Haberstock, Tim [PE, Science] | thaberstock@sd67.bc.ca |
| • Hall, Tanya [Indigenous Education] | thall@sd67.bc.ca |
| • Hauser, Leland [AIM] | lhauser@sd67.bc.ca |
| • Hess, Gerri [Counselling] | ghess@sd67.bc.ca |
| • Hogg, Cory [Science] | chogg@sd67.bc.ca |
| • Kirmis, Karla [English, Social Studies] | kkirmis@sd67.bc.ca |
| • Krieger, Marcus [English, IB, Social Studies] | mkrieger@sd67.bc.ca |
| • Legare, Tyler [Metalwork, Woodwork] | tlegare@sd67.bc.ca |
| • Lum, Shawn [Math, Science] | slum@sd67.bc.ca |
| • Mennell, Tristan [Foods] | tmennell@sd67.bc.ca |
| • Niedbala, Dyanne [Science] | dniedbala@sd67.bc.ca |
| • Redford, Mike [Learning Centre, Math] | mredford@sd67.bc.ca |
| • Sabourin, Stan [Band, Math] | ssabourin@sd67.bc.ca |
| • Tinka, Pauline [French, Spanish] | ptinka@sd67.bc.ca |
| • Walker, Josh [IT, Robotics] | jwalker@sd67.bc.ca |
| • Webb, Jindalee [Special Education] | jwebb@sd67.bc.ca |
| • Wilms, Madi [PE] | mwilms@sd67.bc.ca |
| • Wingham, Sam [Counselling] | swingham@sd67.bc.ca |